

MICIP Portfolio Report

Byron Center Charter School

Goals Included

Active

- Improve PSAT and SAT
 - Improve Schoolwide Social, Emotional and Behavior ...
 - M-STEP Science Proficiency Rate Growth
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Buildings Included

Open-Active

- Byron Center Charter School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Byron Center Charter School

M-STEP Science Proficiency Rate Growth

Status: ACTIVE

Statement: The aggregate grade level and school composite student proficiency rates on M-STEP Science will increase to 50% or better by 2026-27 school year.

Created Date: 06/24/2021

Target Completion Date: 06/01/2027

Strategies:

(1/4): Essential Instructional Practices Grades K-3

Owner: Mark Kasmer

Start Date: 08/02/2021

Due Date: 06/10/2022

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings: All Active Buildings

Total Budget: \$1,100.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board

(2/4): Essential Instructional Practices Grades 4-5

Owner: Mark Kasmer

Start Date: 08/02/2021

Due Date: 06/10/2022

Summary: "The purpose is to improve children's literacy in Michigan. Professional development throughout the state can focus on this set (10) of research-supported literacy instructional practices for daily use in the classroom. The Essential Practices are: 1) Deliberate, research-informed efforts to foster motivation and engagement within and across lessons 2) Intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity 3) Small group instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development 4) Activities that build reading fluency and stamina with increasingly complex text 5) Discussion of the ideas in texts and how to construct text meaning across texts and disciplines 6) Research-informed and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary, academic language, and content knowledge 8) Abundant and diverse reading material, including digital texts, and opportunities to read in the classroom 9) Ongoing observation of children's language and literacy development that informs small group and individual instruction 10) Collaboration with families in promoting literacy "

Buildings: All Active Buildings

Total Budget: \$400.00

- Other Federal Funds (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board

(3/4): Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Owner: Mark Kasmer

Start Date: 08/03/2021

Due Date: 06/10/2022

Summary: A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

Buildings: All Active Buildings

Total Budget: \$2,300.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board

(4/4): NGSX

Owner: Mark Kasmer

Start Date: 08/02/2021

Due Date: 06/30/2023

Summary: Science professional development re-imagined for the next generation of science educators.

NGSX is designed as a professional learning system with the vision and capacity to support the multiple roles involved in implementing science education– teachers, principals, curriculum supervisors, instructional coaches, EL specialists who support science learning, preservice faculty and state science supervisors. Each role is critical to supporting teachers and students to make the shifts in teaching and learning advanced in NGSS and the Framework for K-12 Science Education.

Buildings: All Active Buildings

Total Budget: \$32,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Improve PSAT and SAT

Status: ACTIVE

Statement: Our Goal is to provide students with a well articulated and aligned educational experience that improves the percent of students meeting the career and college readiness benchmarks on the PSAT and SAT to 60% by 2027.

Created Date: 08/13/2023

Target Completion Date: 06/15/2027

Strategies:

(1/3): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Mark Kasmer

Start Date: 08/14/2023

Due Date: 06/15/2027

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings: All Active Buildings

Total Budget: \$35,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Engage in process for teacher to have clear operational understanding of the intended learning outcomes in the State Standards and the articulation of skills and knowledge between course and grade level content areas	Mark Kasmer	08/21/2023	06/15/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engage teacher in a process that will support alignment of curriculum, and related instructional and resources with the intended learning outcomes in the state standards	Mark Kasmer	08/14/2023	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engage K-5 teachers in an	Mark Kasmer	08/14/2023	08/26/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
adoption process to analyze and select a comprehensive and aligned ELA Program to implement as the school's ELA curriculum at the elementary level.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engage teachers and TAs in professional learning activities to increase awareness and operational understanding of instructional resources connected to curriculum and use of SMS and LMS for communications/ engagement with stakeholders	Mark Kasmer	08/14/2023	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engage teachers in TAs in professional learning activities designed to strengthen the use of performance/achievement, perceptual, demographic and process data to make data based decisions planning, development, implementation, monitoring progress and evaluating improvement plans, programs and services	Mark Kasmer	08/14/2023	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engage staff in professional learning activities to incorporate career awareness and development, and CTE practices into the core instruction/curriculum for	Mark Kasmer	08/14/2023	06/15/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
all students.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): 23g Tutoring

Owner: Mark Kasmer

Start Date: 10/27/2023

Due Date: 06/05/2026

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$8,165.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity Buildings: All Buildings in Implementation Plan

(3/3): 23g Expanded Learning Time

Owner: Mark Kasmer

Start Date: 10/27/2023

Due Date: 06/15/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$5,860.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Implement Mathematical Fluency Software K-5 with designated times in schoolday. The program manager, BCCS Student Services Coordinator Julie Berner, will analyze and select evidence based software. The manager will also work with the building administrator to identify time in each classrooms schedule designated for application software, provide training for teachers and students use, and oversee monitoring student performance through the tracking tools in the softwar, impact on student p[erformance on in house tests and the growth and achievement percentiles and proficiency levels on state and national assessments. The manager wioll also be involved with communications for the development, implementation and impact on student performance with stakeholders.</p>	Mark Kasmer	12/01/2023	06/15/2027	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Implement Targeted Extended Year/Early Start Intensive Math Program for Designated 5th -8th grade Students. The program will provide student 8 half day sessions over a consecutive two week period and students will be grouped in two grade</p>	Mark Kasmer	06/15/2024	08/15/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<p>spans: 5th & 6th and 7th & 8th grade students. The program is a highly intensive individualized math program using an online curriculum that will be customized to specifically target the high priority units, and associated standards and lessons that support college and career readiness and readiness for transition to HS algebra. The tool allows for students to be pre-assessed in each unit to provide a dynamic scope and sequence of learner outcomes, instruction and assessments based upon individual performance. Therefore, targeting only the priority skills and knowledge needed by the individual. Classrooms will be taught by certified and highly qualified teachers. The program manager, Director of BCCS Student Services Julie Berner, will assist with the identification of students who are underperforming on state and national assessments, selection and training of teachers, tracking and reporting impact on student through the assessment and progress monitoring tools in the program and subsequent impact on state and national testing of</p>				

Activity	Owner	Start Date	Due Date	Status
<p>participating students. The manager will also provide communication with stakeholders (teachers, students, parents, admin and BOE) with regard to program details, selection of students, student performance and overall evaluation of the program's success.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

Improve Schoolwide Social, Emotional and Behavior ...

Status: ACTIVE

Statement: Provision of responsive and effective schoolwide social, emotional and behavioral health and wellness programs and services in order to reach 90% of student reporting agree or strongly agree to all question prompts in the annual elementary and mid-high student culture and climate surveys.

Created Date: 02/24/2024

Target Completion Date: 06/01/2027

Strategies:

(1/1): National School Mental Health Curriculum: Guidance and Best Practices for States, Districts, and Schools

Owner: Mark Kasmer

Start Date: 02/25/2024

Due Date: 06/01/2027

Summary: This curriculum describes the core components of developing, operating, and sustaining a comprehensive school mental health system in school districts. It contains eight modules designed for delivery in 60-minute in-service sessions by a school mental health trainer designated at the state or district level. The curriculum contains trainer and participant manuals (with slides, worksheets, and other resources referenced in the modules) and PowerPoint slides with presenter notes. Comprehensive School Mental Health Systems (CSMHSs) provide a full array of supports and services that promote positive school climate, social emotional learning, mental health, and wellbeing, while reducing the prevalence and severity of mental illness.

Buildings: All Active Buildings

Total Budget: \$125,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)
- Great Start Readiness Program (State Funds)
- Other State Funds (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
All staff will engage in activities so to improve the school environment, mental and emotional health and wellness through implementation of (Whole Child) positive behavioral and mental and emotional health support systems	Mark Kasmer	02/25/2024	06/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Classroom Management: Development and implementation of common student classroom management protocols using guidance from CHAMPS materials, resources and Training resource	Mark Kasmer	02/25/2024	06/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Preschool: Collaboration between GSRP and BCCS to include comprehensive preschool program on campus.	Mark Kasmer	02/25/2024	08/01/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SEL: Coordination of core teachers and PE/Health teacher for implementation of designated MI Health Model SEL instruction/ lessons	Mark Kasmer	02/25/2024	06/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
C4S /Social Work: Provisions for additional social work services to general education through C4S	Mark Kasmer	02/25/2024	06/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Trauma Informed: Ongoing Professional Development of Trauma through book studies, regional workshops, ISD and Arbor Circle Consultants and Trainers, and implementation of Trauma Informed Classroom strategies.	Mark Kasmer	02/25/2024	06/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
School Wellness Officer: Development of the School Wellness Officer Position and coordination of support services for behavioral, social and emotional health and wellness	Mark Kasmer	02/25/2024	08/01/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				